

# Reduced Price Training Opportunities for Primary Schools - Spring 2019

All our offers can be booked via our new Learning Zone. Search and book using the course names below. For further guidance and information, please go to <https://tinyurl.com/HTLCLMS>

## Building Vocabulary in Primary English

**Date: 8<sup>th</sup> Feb & 8<sup>th</sup> March 2019 - Mornings**

This course will focus on practical approaches to increase the depth and breadth of pupils' vocabulary, crucial to success in English and beyond. It takes the form of two half-day sessions and aims to provide practical approaches to closing the vocabulary gap in in primary English.

**Previous Price: Sub £170 / Full £204**

**PRICE NOW: Sub £136 / Full £164**

## Knowledge and Skill Progression in Primary Geography

**Date: 21<sup>st</sup> March 2019 – Full day**

The December 2018 Ofsted report found evidence that content is being delivered across the foundation subjects but it is often poorly organised and sequenced. Furthermore, in some schools there is a lack of careful thought given to the progression of knowledge and skill to make useful learning for pupils. This course will share how the geography curriculum should be organised and how a geography identity can be created to support children learn and master the appropriate knowledge and skills.

**Previous Price: Sub £140 / Full £168**

**PRICE NOW: Sub £112 / Full £135**

## Teaching Exciting Science for the EYFS

**Date: 28<sup>th</sup> March & 6<sup>th</sup> June 2019 - Mornings**

This two-session workshop-based course is designed to gain a greater depth and breadth of ideas to enhance learning through exciting science in EYFS. Led by Tania Harding and an EYFS practitioner, delegates will create and develop 'bags' of scientific ideas containing relevant key ideas, links to the EYFSP, ideas for explorations, investigations and enquiries and possible resources to trial between sessions.

**Previous Price: Sub £170 / Full £204**

**PRICE NOW: Sub £136 / Full £164**

**(originally a financial year split)**

## Teaching Assistants' Role in Promoting Pupil Learning Through Questioning (Primary)

**Date: 28<sup>th</sup> Feb 2019 – Full day**

This one day course covers the purpose of questioning, types of question, common pitfalls, putting the theory into practice, classroom tactics for effective questioning, how to engage children to ask their own questions, Vygotsky's Zone of Proximal Development, Bloom's Taxonomy and Smith's Accelerated Learning Cycle.

**Previous Price: Sub £140 / Full £168**

**PRICE NOW: Sub £112 / Full £135**

### **Progression and Assessment in Primary History KS1 and KS2**

**Date: 3<sup>rd</sup> April – Full day**

A one day course where delegates will learn how to plan activities to ensure strong progression, develop an understanding of formative and summative assessment and establish good records of evidence for all KS1 and KS2 history.

**Previous Price: Sub £180 / Full £216**

**PRICE NOW: Sub £144/ Full £172**

### **Food Safety in Catering Level 2**

**Date: 4<sup>th</sup> March 2019 – Full day**

A course for food technology teachers and support staff that will help delegates increase their understanding of safe and hygienic practice when children are engaged in food technology activities.

**Previous Price: Sub £220 / Full £264**

**PRICE NOW: Sub £176 / Full £228**

## **New courses – further offers coming soon**

### **Memorable Mastery for Mathematics**

**Date: 21<sup>st</sup> March 2019 - Afternoon**

The course aims to support primary teachers in the teaching of key mathematical facts. This is to ensure that pupils have the opportunity to gain a secure understanding of a mathematical concept and enable them to retain key information thus reducing gaps in learning and securing progress in all year groups.

### **Teaching Controversial Issues (RE)**

**Date: 27<sup>th</sup> March 2019 – Twilight session**

This twilight workshop session is aimed at RE leaders and teachers who dread dealing with awkward questions in class. It will enable you to gain confidence in teaching about controversial issues as they arise. There will be links made with spiritual, moral, social and cultural (SMSC) development, fundamental British values and the Prevent strategy.

### **Using the ‘Crumble’ to Support STEM (Computing)**

**Date: to be advised**

Join Phil Bagge to find out how you can enhance your Computing curriculum or develop a primary STEM curriculum using the inexpensive Crumble microcontroller. Discover research backed methods to develop pupils programming independence as well as practical ways to get the most out of precious curricular time without straining the school budget. Make things that don't take forever to create but are easy to adapt and improve.

# Reduced Price Learning Opportunities for Secondary Schools - Spring 2019

All our offers can be booked via our new Learning Zone. Search and book using the course names below. For further guidance and information, please go to <https://tinyurl.com/HTLCLMS>

## Secondary History Challenge Group 2018/19: Mastering History

**Date: 6<sup>th</sup> March / 15<sup>th</sup> May / 27<sup>th</sup> June 2019 – Afternoons**

This year we will be looking at how to apply the current educational philosophical principles of the mastery model to your history curriculum and will support you in creating a curriculum/assessment model for your department.

**Previous Price: Sub £270 / Full £324**

**PRICE NOW: Sub £216 / Full £260**

## High Quality Teaching and Learning: Developing and Leading a Whole School Strategy

**Dates: 1<sup>st</sup> March / 24<sup>th</sup> April / 24<sup>th</sup> Jun / 18<sup>th</sup> July – Half days**

This course will explore key current thinking about pedagogy, strategies to engage staff, approaches to developing a whole school culture and ensuring high quality professional development that builds a school's capacity. Delegates will be able to build networks with facilitated support, and make links with experienced lead practitioners.

**Previous Price: Sub £400 / Full £480**

**PRICE NOW: Sub £320 / Full £384**

## How to Teach Science so that it Sticks

**Dates: 8<sup>th</sup> Feb and 20<sup>th</sup> March 2019 - Mornings**

If students have secure knowledge and understanding, their confidence to tackle new contexts improves and their capacity is freer to problem solve. This requires us to teach science so that it sticks. This programme will provide practical strategies to apply in the classroom in order to see positive impact with your students over the course of the sessions.

**Previous Price: Sub £180 / Full £216**

**PRICE NOW: Sub £144 / Full £173**

## Introduction to Supervisory Management for School Support Staff

**Date: 20<sup>th</sup> March 2019 - Morning**

This is an introductory session for support staff newly appointed to a supervisory role. The course, which is also relevant to staff who would benefit from a refresher, will be led by a highly experienced practitioner in the field. Recently appointed supervisors complete a personal leadership profile enabling them to identify and manage their own characteristics within Adair's Functional Leadership Model.

**Previous Price: Sub £90 / Full £108**

**PRICE NOW: Sub £72 / Full £87**

## Food Safety in Catering Level 2

**Date: 4<sup>th</sup> March 2019 – Full day**

A course for food technology teachers and support staff that will help delegates increase their understanding of safe and hygienic practice when children are engaged in food technology activities.

**Previous Price: Sub £170 / Full £204**

**PRICE NOW: Sub £136 / Full £183**

## **New courses – further offers coming soon**

### **GCSE English Literature: Final Term Strategies to Improve Progress and Attainment**

**Date: 27<sup>th</sup> Feb 2019 – Full day**

A course to provide teachers with strategies to identify and address gaps in pupils' knowledge and understanding of literature texts for GCSE. Focusing on practical approaches to classroom teaching and revision in the final term before GCSE examinations, Year 11 teachers will leave the training with ideas that can be applied in the classroom the next day as well as those that can be planned into KS4 teaching for future year groups. Examples used during the training will focus on Shakespeare and 19<sup>th</sup> century texts that appear on the syllabi of all exam boards; approaches and key messages can be applied to all GCSE English Literature.

### **Narrowing the Gender Gap in GCSE Religious Studies**

**Date: 26<sup>th</sup> March 2019 - Afternoon**

A course for Secondary Heads of Department of RE looking at examples of good practice to narrow the gap in achievement between girls and boys. Teachers will have the opportunity to gain a deep understanding of the situation in their schools and leave with a range of RS specific, effective strategies to try out in their classrooms.

### **Teaching Computer Science for All Abilities**

**Date: To be advised**

A one day course where teachers can consider ways in which computer science can be taught to engage all learners. There will be an opportunity to consider the most recent pedagogy and identify the most effective way of delivering the skills and understanding necessary to support learners in being able to learn and apply the knowledge acquired.